Deer Valley Unified School District No. 97

BOULDER CREEK HIGH SCHOOL

40404 N. Gavilan Peak Parkway 623-445-8600 623-445-8680 (Fax) bchs.dvusd.org

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Rio Salado College Course Syllabus

 Rio Salado College – 2323 W. 14th Street – Tempe, AZ 85281 – (480) 517-8000

 ***PSYCHOLOGY 101 DUAL CREDIT***

Instructor:

Mrs. Rosalyn McDermott

Boulder Creek High School

Room 333 / Prep 3rd hour

623-445-8728

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<http://jagsmcdermott.weebly.com/>



**Introduction to Psychology**

### Psychology 101 is a 3 credit college class and a half credit high school elective class. This course is offered each semester and has no prerequisite.

This course introduces the student to the science of psychology. It surveys major areas of psychological science. Core topics include human social behavior, personality, psychological disorders and treatment, learning, memory, human development, biological influences, and research methods, sensation, perception, states of consciousness, thinking, intelligence, language, motivation, emotion, stress and health, cross-cultural psychology, and applied psychology. From this course, you will learn the basic concepts of psychology, and will gain an appreciation of its importance. The information that you acquire here will provide a foundation from which you can build a more complete understanding of human behavior.

**Course Description**

To acquaint the student with basic principles, methods and fields of psychology such as learning, memory, emotion, perception, physiological, developmental, intelligence, social and abnormal. Prerequisites: None.

**Course Competencies**:

This course will provide you with an understanding of deep learning and critical thinking. You should acquire an understanding of the **scientific study** of **human** and **animal behavior** and the **human mind**.

Following are the course objectives/competencies:

1. Describe the historical roots of psychology.
2. Describe the research methods used by psychologists.
3. Describe the relationship between body and behavior and the mechanisms of sensation and perception and states of consciousness.
4. Define the terms and describe the concepts and processes of learning and conditioning, thinking and memory, and motivation and emotion.
5. Describe the basic theories of human development and personality.
6. Define the terms and describe the issues in the area of intelligence and intelligence testing.
7. Describe stress and its effects on behavior.
8. Describe health psychology and factors to control stress.
9. Identify the major categories of abnormal behavior.
10. Describe the major therapeutic approaches used for the treatment of abnormal behavior.
11. Describe the factors that influence group behavior and interpersonal relationships.
12. Describe how psychology is applied in real world situations.

**Textbook**

*Psychology 5th edition* by Peter Gray

**Adherence to the Boulder Creek Academic Integrity Code**

All students enrolled in ***Psychology 101***  will adhere to the framework and guidelines set forth in the Boulder Creek High School Academic Integrity Code. Cheating and Plagiarism will not be tolerated. The purpose of this code is to promote a positive learning environment for all involved**.** As humans, we will make mistakes as we grow. It is understood that we can learn from those mistakes and become better individuals in the future. Any student who violates this code will be referred to the Students Rights and Responsibilities handbook and assignment of appropriate consequences. *Please refer to the Academic Integrity Code in its entirety for definitions and examples of plagiarism and cheating and strategies on how to avoid these infractions.*

***Scope and Sequence***

|  |  |  |  |
| --- | --- | --- | --- |
| ***Week*** | ***Unit*** | ***Domain*** | ***Assignment*** |
| **1&2** | **History and Research Methods** | **Methods** | *Rd. Chapts. 1&2* *Notations &Article Summary Due wk 2* |
| **3&4** | **Social Behavior and Attitudes** | **Social Psychology** | *Rd. Chapts. 13 & 14* *Notations & Article Summary Due wk 4* |
| **5&6** | **Foundations of Behavior & Learning** | **Behavioral** | *Rd. Chapts. 3&4**Notations & Article SummaryDue wk 6* |
| **7&8** | **Neuroscience Motivation & Emotions** | **Biopsychological** | *Rd. Chapts. 5&6**Notations & Article Summary Due wk 8* |
| **9&10** | **Sensation &Perception** | **Biopsychological** | *Rd. Chapt. 7&8**Notations & Article**Summary Due wk 10* ***Midterm Exam***  |
| **11&12** | **Memory and Intelligence** | **Cognitive** | *Rd. Chapt. 9&10**Notations & Article**Summary Due wk 12* |
| **13&14** | **Thought & Language** | **Cognitive** | *Rd. Chapts.11&12**Notations & Article**Summary Due wk 14* |
| **15&16** | **Personality & Psychological Disorders** | **Variations in Behavior** | *Rd. Chapts 15&16**Notations & Article**Summary Due wk 16* |
| **17&18** | **Treatment of Psychological Disorders** | **Variations in Behavior** | *Rd. Chapt 17**Notations & Article Summary Due wk 18****Final Exam***  |

**Assignments**

* A written essay on “deep learning” and “critical thinking” will assist you in your journey to become a better learner.
* The text is designed to assist the reader with comprehension. Each chapter has questions in the margins of the pages to provoke thought and understanding of the material. Twenty- five marginal questions per chapter must be answered and will serve as Chapter Notations.
* Along with each assigned chapter(s), you must find a current and primary source research article related to the unit. You must submit a summary of the article along with a copy of the abstract. These may come from psychology journals located on the internet. (apa.org is a viable source)
* You must prepare one article summary for oral presentation. Each week, students will be scheduled to give their presentations. Presentations must include a visual component (ie, posters, power pt. slide show, graphs and charts, overhead transparencies, etc.)
* Throughout the term, virtual on-line activities and organized group discussions will be used to enhance the learning of new material. These activities will constitute the participation grade.
* Note taking on instruction will reinforce key concepts.
* Both a midterm and a final exam will be given.

***No Late Work Will Be Accepted*** ( if you are absent, work will be due the first day you return)

**Refer to the Scope and Sequence for Assignment Due Dates**

**BCHS Long Term Project Policy**

Long term projects are assignments given at least two weeks in advance. Long term projects are due on or before the date assigned, even if the student or teacher is absent on the due date.

*See the Student Handbook for additional details.*

**Grading**

 Chapter Notations (20 pts x 9 chapters) = 180

 Research Articles (10 pts x 9 articles) = 30

 Oral Summary (20 pts x 1 summary) = 20

 Participation Pts = 100

 Midterm Exam = 50

 Final Exam = 50

 Total points possible = 600

Powerschool Access

The Powerschools site allows parents/guardians and students to access the student’s grades, attendance, and other information. If you need your access information, please stop by the front desk during business hours. You will need a

 I.D. The web address is: <http://ps.dvusd.org/public/>

The Deer Valley Unified School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. For any inquiries regarding nondiscrimination policies contact the Superintendent's Department, 20402 N. 15th Avenue, Phoenix, AZ 85027. 623.445.5000.

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I acknowledge receipt of this syllabus and the expectations of the PSY 101 class.

Student Name *(please print)*:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_

Parent Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_